

A REVIEW OF STORYTELLING'S ROLE AND EFFECT ON LANGUAGE ACQUISITION IN ENGLISH LANGUAGE CLASSROOMS

Jeyasakthi. V¹ & Dr. Smrutisikta Mishra²

¹Research Scholar, National Institute of Technology, Tiruvettakudy, Karaikal, Pondicherry, India

²Associate Professor, National Institute of Technology, Tiruvettakudy, Karaikal, Pondicherry, India

Received: 07 Sep 2022

Accepted: 17 Sep 2022

Published: 19 Sep 2022

ABSTRACT

Storytelling supports people, communities, and society to a greater extent in communicating messages of experience, intellect, and amusement and thus plays a vital role as a mode of communication tool (Bowles 1995). An Indian proverb explains that if the records are conveyed, it offers knowledge; the reality will make minds believe; while storytelling might keep the coronary heart eternally. The subculture of storytelling is vital in lots of discourse populations and is a critical device for conversation carried out within the language study room to ignite both the educators and the students (Telfer, 2014). The storytelling subculture is being embellished respectably in several ethnicities. This paper evaluates diverse works on the function of storytelling in English classrooms. It additionally discusses the blessings of making use of the storytelling approach as an academic device within the Second Language teaching and mastering method to improve beginners' language and literacy skills, guide students' participation, and develop a wholesome rapport among instructors and learners within the language classroom.

KEYWORDS: Storytelling, Language acquisition, Second Language Classroom, Language Skills